

## SD8 Innovative Learning Services Professional Learning Series

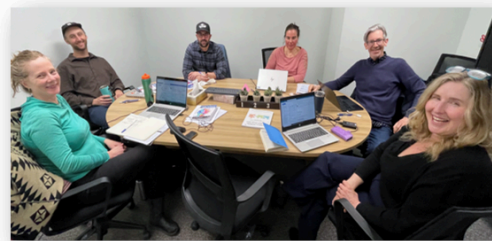
### SD8 Innovative Learning Services

#### *Literacy (4-6) Professional Learning Series*

*Dr. Chase Young, Artful Fluency Instruction  
Video Interview with teacher participants  
Spring 2025*



School District 8  
Kootenay Lake



### Enhancements to Reading Fluency Instruction based on Dr. Chase Young's Workshop Insights—An Interview with SD8 Intermediate Teachers

#### Overview:

- This video showcases a group of teachers reflecting on their recent workshop with Dr. Chase Young, where they learned about the science of reading and the importance of reading fluency.
- The participants discuss key takeaways from the session, emphasizing practical strategies for engaging students in literacy learning and enhancing instructional methods.

#### Changes Made:

- Incorporate readers theater routines into the curriculum to promote engagement and fluency among students.
- Establish daily reading fluency practices, including choral and echo reading, for at least 20 to 30 minutes.
- Share effective resources and strategies learned from Dr. Young with the teaching team at various schools.

#### Assumptions:

- Teachers are familiar with various reading strategies but may lack specific methods to enhance reading fluency and comprehension.
- Participants are motivated to apply new instructional techniques to improve student engagement and learning outcomes.

## Assessment Strategy:

- Evaluate the impact of implemented readers theater routines on student engagement and reading skills over the following weeks.
- Monitor daily reading fluency practices to assess improvements in student comprehension and performance in literacy activities.

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## Implementation of Intermediate (Grades 4-6) Reading Fluency Instruction: An Interview with Teachers from SD8 Families of Schools

**Objective:** *To enhance reading fluency and comprehension in students through structured daily practices and engaging activities.*

### Key Steps:

1. **Daily Fluency Routine**
2. Incorporate a reading **fluency routine** for 20 to 30 minutes daily.
3. Use methods such as **choral reading** and **echo reading** to promote engagement.
4. **Engaging Activities**
5. Implement **readers theater** to make reading fun and interactive.
6. Organize activities like 'would you rather' debates to stimulate critical thinking.
7. **Sharing Resources**
8. Gather and share effective resources and strategies learned from professional development.
9. Report back to your teaching team to collaboratively improve practices.
10. **Ongoing Professional Development**
11. Attend follow-up sessions, such as those focusing on morphology and vocabulary instruction.
12. Continuously seek out new strategies and practices to enhance literacy teaching.

### Notes:

- Ensure that daily fluency practices align with the developmental level of students.
- Avoid reliance on a single method; diversify strategies to cater to different learning needs.

### Tips for Efficiency:

- Create a calendar for implementing different activities each week to maintain student interest.
- Collaborate with colleagues to share insights and brainstorm new ideas for engaging literacy instruction.

### Professional Learning Resources:

[4-12 Literacy](#)

## LITERACY (4-6) LEARNING SERIES

