

1Grade 3 Leveled Text Conference Sheet (Water Movers – Level: P)

NAME: _____ DATE: _____

This conference should feel like a good chat about the book. The prompts are here to guide you. Feel free to build on the students’ response but keep the conference brief.

STRATEGIES:

1. Find a challenging word. _____ How did you figure it out? _____

Word strategies: Do NOT show this list to students

- _____ finger points
- _____ skip it
- _____ reread it
- _____ cover the ending & look for smaller word
- _____ look at the pictures
- _____ sound out
- _____ break the word into syllables
- _____ try and figure what makes sense in the sentence
- _____ ask someone
- _____ look it up in the dictionary
- _____ chunk the word

2. How do you usually figure out words when you don’t know what they mean?

Word strategies: Do NOT show this list to students

- _____ reread it
- _____ try and make it make sense
- _____ skip it
- _____ make a picture in my mind
- _____ look in the paragraph for words
- _____ try another book
- _____ I do know
- _____ make notes on what I’ve read
- _____ look at the pictures and the captions
- _____ make a connection between the text, yourself, the world, another text
- _____ ask someone

COMPREHENSION & RESPONSE

3. What connections can you make about how animals move in ponds and rivers?

4. Look at the Summary Chart on page 16 & 17. Tell me about 2 things you can compare.

5. What is the main idea of this book?

¹ Adapted from EPRA, with permission, by R Martens, Border Land SD, 2017