

Communicating student learning K-9

BC Ministry of Education K-9 Reporting Pilot 2019-20: Communication of Student Learning MUST occur a minimum of 5 times per year:

- 4 Points of Progress
- 1 Summary of Progress

Curriculum	4 Points of Progress (Must include 2 written & Other communications)				Summary of Progress
	November May be Written Proficiency scale	January (Mid-Year) Written in MyEdBC Proficiency scale	March (before spring break)	April May be Written Proficiency scale	
English Language Arts	○	○	○	○	○
Numeracy	○	○	○	○	○
Science	Not required to report in each curricular area. Communication is intended to be responsive to teachings and learning	○	Not required to report in each curricular area. Communication is intended to be responsive to teachings and learning	Not required to report in each curricular area. Communication is intended to be responsive to teachings and learning	○
Social Studies		○			○
PE		○			○
Core French		○			○
Arts Education		○			○
Applied Design Skills and Technology		○			○
Career Education	○	○	○	○	
Descriptive Feedback on Student Engagement and Behavior	Option A: November and Mid Year Option B: Mid Year + One other time				○
Student Self Assessment of Core Competencies	At least one, include student self-selected evidence of and reflection on Core Competency development				○

Other Communications may include: Student led conferences, parent-teacher night, email/phone calls/face to face contact, portfolios, MyBluePrint, demonstrations of learning such as Science Fairs, performances, etc.

Points of Progress in Communications of Learning:

Communicating student learning throughout the year reflects four essential criteria:

- learning standards
- authentic evidence of learning
- student voice
- descriptive feedback.

Descriptive feedback identifies for the student what is going well, what needs improvement, and next steps for learning. Also included is a description of how learning is impacted by student engagement and behavior.

Points of progress communication may include, but are not limited to, the following:

- Student created work samples
- Celebrations of learning
- Learning portfolios
- Student led conferencing
- Student demonstrations of learning
- Face to face conferencing
- Virtual conferencing
- Email and telephone communication

